

ADMINISTRATOR'S EVALUATION OF FACULTY INSTRUCTIONAL DELIVERY- CLASSROOM

Please evaluate the classroom teaching-learning session has been conducted by the faculty. Your honest rating and comments shall help the faculty improve his/her teaching skills.

Please check the box corresponding to your rating:

RANGE	RATING	VERBAL INTERPRETATION
4.50-5.00	Excellent (E)	Far exceeds expectation
3.50-4.49	Very Good (VG)	Exceeds expectation
2.50-3.49	Good (G)	Meets expectation
1.50-2.49	Needs Improvement (NI)	Sometimes meets expectation
1.00-1.49	Poor (P)	Does not meet expectation

	5	4	3	2	1
CLASSROOM ORGANIZATION/MANAGEMENT					
Exhibits efficient classroom management:					
 Maintains discipline with poise and self- control 					
Maintains classroom orderliness and cleanliness					L
CONTENT					
Presents appropriate content:					
 Selects relevant learning experiences and content appropriate to level of learning 					
Delivers the session as planned in the instructional design					
Sequence of topics					
Scope of discussion					
METHODS AND MATERIALS					
Organizes the learning session effectively:					
 Provides well-designed materials and activities to meet the learning 					
goals/objectives					<u> </u>
Uses teaching materials effectively - Explains important ideas simply and clearly.					
 Explains important ideas simply and clearly Uses clear questioning strategies 					<u> </u>
 Uses clear questioning strategies TEACHER-STUDENT INTERACTION/COMMUNICATION SKILLS 					
Exhibits good communication skills:					
o Encourages class discussion/participation					
Responds appropriately to student questions and comments					
Treats students with respect; Respected students' opinions, suggestions and					
comments					
Has good command of the language (English or Filipino)					
Demonstrates awareness of individual student learning needs					
Speaks clearly and in a well-modulated voice					
PROFESSIONAL ATTRIBUTES					
Projects confidence, poise and composure					
Is appropriately dressed					
 Starts and ended session on time 					
 Demonstrates enthusiasm for the subject matter 					